Dust of Snow

by Robert Frost

The way a crow
Shook down on me
The dust of snow
From a hemlock tree

Has given my heart
A change of mood
And saved some part
Of a day I had rued.

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Name: Date:	
1. What does a crow shake down on the speaker?	
A. a day of rue	
B. a dust of snow	
C. a hemlock tree	
D. a bad mood	
2. How many syllables are there in each line of this poen	n?
A. 6-9	
В. 3-4	
C. 4-6	
D. 1-2	
3. Reread the second stanza of the poem:	•
Has given my heart	
A change of mood	
And saved some part	
Of a day I had rued.	
What can you conclude about the change in the speaker	r's mood?
A. The speaker's mood has gotten better.	
B. The speaker's mood has gotten worse.	
C. The speaker's mood has stayed the same.	
D. The speaker's mood has changed from angry to sca	ared.
4. Where, most likely, is the speaker of the poem?	
A. in England	
B. at school	
C. in bed	
D. outdoors	

- 5. What is the theme of this poem?
 - A. Pets can bring joy to people who feel lonely.
 - B. Winter is a time of year that makes people feel sad.
 - C. Staying outdoors too long in the cold can be unhealthy.
 - D. Being out in nature can make a person feel better.
- 6. Reread the second stanza of the poem:

Has given my heart

A change of mood

And saved some part

Of a day I had rued.

What does the word "saved" mean here?

- A. protected from danger
- B. preserved for later use
- C. stored on an electronic device
- D. made worthwhile
- 7. What is the subject of the phrase "had rued" (line 8)?
 - A. "saved" (line 7)
 - B. "some part" (line 7)
 - C. "a day" (line 8)
 - D. "I" (line 8)
- 8. What does a crow shaking down snow from a hemlock tree give the speaker's heart?
- **9.** What does the word "rued" mean? Support your answer with evidence from the poem.
- **10.** What can you conclude about the speaker's character, or personality? Support your answer with evidence from the poem.

Number Trains

This problem gives you the chance to:

· solve problems about factors and multiples in a toy context

Sally is making number trains.

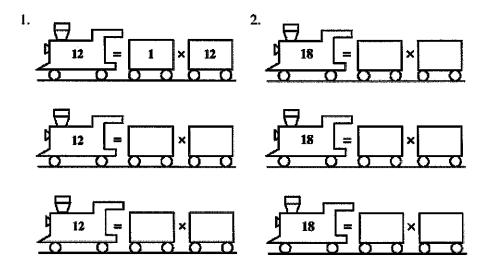
Each train has an engine and two boxcars.

Each engine and each boxcar has a number.

Each engine can pull two boxcars **only** when the product of the two boxcar numbers is equal to the engine number.

For example, engine number 12 can pull boxcars with numbers 1 and 12 because $12 = 1 \times 12$.

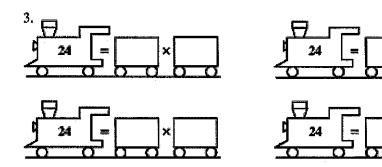
Put different pairs of numbers into the empty boxcars so that the engines can pull them. The first number train has been done for you.



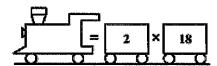
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Number Trains Tost 4: Form A



4. Two boxears have the numbers 2 and 18.



What is the number of the engine that can pull these two boxcars?

List the other 4 pairs of boxcar numbers that can be pulled by this engine.

- (a) ______×____
- (b) _____×___
- (c) _____× ____
- (d) _____× ____

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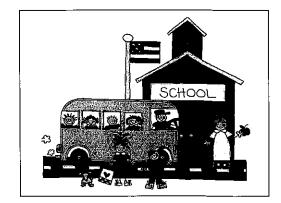
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Fourth Grade

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NTID SUGGESTED ACTIVITIES NOVEMBER 26, MARCH 25, SNOW DAY 1, 2, 3

Elementary ART



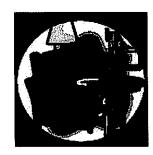
Draw your favorite things or how you spent your day...

Explore your home and see how many different <u>art forms</u> that you use in a single day. Did you play a video game, take a photograph, watch a movie, or notice colorful designs on your clothes or around your home?



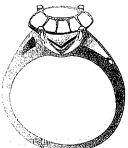












NTID Suggested Activities November 26, March 25, Snow Days 1, 2, 3

Elementary Music



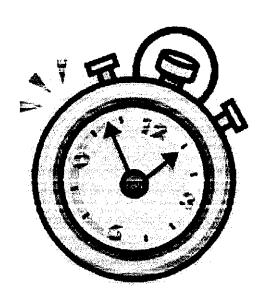
Sing your favorite song or listen to a different type of music.

REFLECT: Draw a picture about how it made you feel.	
Write about how the music made you feel.	
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Write about how the music made you feel. Did the music excite you, calm you, or make you sad?	
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NTID Suggested Activities November 26, March 25, Snow Days 1, 2, 3

Elementary P.E.

Take 20 minutes for active play or exercise...



DID YOU...

take a walk?

play outside?

practice a sport?

go swimming?

go sledding?